



English Vision

At Newport, our vision for English is to ensure that all pupils become fluent, confident and articulate communicators, equipped with the reading, writing and oracy skills needed to succeed in education and beyond.

We recognise English as the foundation of the curriculum and a key driver of social mobility, equity and achievement. Our approach is rooted in evidence-informed practice, particularly drawing on guidance from the Education Endowment Foundation (EEF), ensuring that teaching is systematic, explicit and inclusive.

Through a rich, ambitious and carefully sequenced curriculum, pupils develop a love of reading, a secure understanding of language and the ability to communicate effectively for a range of purposes and audiences. We prioritise language development and ensure all pupils, particularly those from disadvantaged backgrounds, are supported to close gaps in vocabulary and comprehension.

Our curriculum reflects the diverse community of Middlesbrough, exposing pupils to a wide range of high-quality, culturally diverse texts, enabling them to see themselves represented while developing empathy and understanding of others. We aim to nurture lifelong readers, critical thinkers and confident communicators.

Curriculum Intent (Why)

The English curriculum at Newport is designed to:

- Develop fluent, motivated readers through explicit teaching of decoding, fluency and comprehension strategies
- Build pupils' language and vocabulary knowledge as a foundation for learning across the curriculum
- Enable pupils to write effectively and with purpose, supported by modelling, scaffolding and structured practice
- Promote high-quality talk and oracy to develop thinking, reasoning and communication
- Ensure equity and inclusion, with targeted support to close attainment gaps

How English Promotes SMSC

Spiritual Development

- Encourages reflection on identity, emotions and personal experiences through literature and writing
- Inspires imagination and creativity through storytelling, poetry and rich texts
- Supports pupils in developing a sense of voice and self-expression

Moral Development

- Explores themes of fairness, justice, right and wrong through high-quality texts
- Encourages pupils to engage with ethical dilemmas and diverse perspectives
- Promotes responsible and respectful use of language

Social Development

- Develops confidence in speaking, listening and collaborative discussion
- Encourages pupils to articulate ideas clearly and engage respectfully with others
- Builds empathy through exposure to different viewpoints and lived experiences

Cultural Development

- Exposes pupils to a wide range of authors, genres, cultures and traditions
- Helps pupils understand how language reflects identity, heritage and society
- Promotes inclusion and prepares pupils for life in a diverse, multicultural Britain

Implementation at Newport (How)

- A systematic phonics programme to ensure early reading success
- Daily opportunities for reading, writing and structured talk
- Carefully selected, high-quality texts that are diverse, challenging and meaningful
- Explicit teaching of vocabulary across all subjects
- Use of modelling, guided practice and scaffolding to support writing
- Regular opportunities for extended writing and purposeful outcomes
- Targeted interventions to support pupils who need to catch up quickly
- Ongoing assessment to ensure teaching is responsive and precise

Impact (What)

By the time pupils leave Newport, they will:

- Be fluent, confident readers with strong comprehension and a love of reading.
- Write with clarity, accuracy and creativity for a range of audiences and purposes.
- Communicate effectively through spoken language and structured discussion.
- Demonstrate strong vocabulary, language skills and cultural awareness.
- Be fully prepared for secondary education and active participation in modern society.