



Special Educational Needs and Disability (SEND) Spending Report 2026/27

This report outlines how our school allocates funding to support pupils with Special Educational Needs and Disabilities (SEND). It explains how funding is received, how it is spent, and how impact is measured.

Outline of funding:

Funding for SEND students is based on the following:

a) Core Education Funding:

The AWP (Age Weighted Pupil Unit) – This is dependent on the total number of pupils in a school. Each pupil (both with and without SEND) is provided with a certain amount of funding to meet their educational needs. There is no set amount per pupil as it is dependent upon a number of factors that are decided annually by the Local Authority (LA).

(b) Additional Support Funding (ASF):

On top of the core education funding, schools are given an additional amount of funding to meet the special educational provision of pupils with SEND. This funding comes from a particular funding stream called either the designated schools grant or schools block. This funding forms part of a school's 'notional SEND budget'.

Currently, the government suggests that a school should use their notional SEND budget to fund up to £6,000 worth of special educational provision for a pupil with SEND. This is an average figure, as not all pupils with SEN require special educational provision beyond the amount of £6,000. It should heavily depend on the individual needs of each pupil with SEND. Additional support funding is used for pupils requiring special educational provision, including, for example, the commissioning of external experts such as therapists to attend a school and provide support.

(c) Top-up Funding:

If a school requires funding that goes beyond the maximum £6,000 to provide a pupil's special educational provision, then the school can apply for additional 'top-up' funding from the Local Authority (LA). This provides additional funding but this rarely covers the full cost of the additional support a pupil may need.

Table 1 below shows which funding streams support the different types of SEN support.

Type of SEN support	Funding stream
SEN support	Notional SEN budget
SEN support (high need)	Notional SEN budget + top-up funding
EHC plan	Notional SEN budget
EHC plan (high need)	Notional SEN budget + top-up funding

Total funding and associated pupil numbers:

The total SEND notional budget allocation for 2026/27 is £388,656. The school's SEND register at the beginning of the academic 2026/2027 consists of:

Pupil SEN Need	Number	Percentage
SEN support	58	16%
EHC plan	5	2%
Total School SEND	63	18%

Proposed Expenditure:

Targeted Support	What does this do/provide?	Cost
Teaching Assistants*	- To support pre and post teaching of SEN pupils - Work with targeted pupils in small groups - Provide 1:1 support for specific pupils - Targeted pastoral support for identified pupils at break times and lunchtimes	£300,324
Specialist Equipment	- Writing slopes/foot rests - Overlays, grips, specialist pens and pencils - Balance cushions - Dyslexia friendly textbooks and reading books - Sound Bar (Classroom) - Ramps, dorguards - Sensory equipment - Sounds-Write books/Barrington Stokes texts	£26,735
CPD*	- External CPD provision for all staff - Specialist courses for identified/1:1 staff - Release time for staff to visit specialist provision - Release time for Teachers to spend with specialists and SENCo for advice	£4,000
IT Packages	- Specific programmes to support spelling and reading of pupils with specific learning difficulties and literacy difficulties (e.g. Nessy) - Laptops/IPads to support speech:text, handwriting support, access to specific packages	£1,160
Specialist Provision and Intervention	- Access to specialist satellite provision - In-school specialist teaching - Educational Psychologist support - Therapy services - Sensory provision development	£56,500
Secondary Transition	- Information packs for pupils - Staff time to attend transition with vulnerable pupils - Intervention work to prepare vulnerable pupils	£600
TOTAL SPEND:		£389,319

**Additional costs will be incurred but will be covered by pupil premium funding*

How impact will be measured:

Progress of SEND pupils will be measured on a termly basis using teacher assessment. SEND pupils' progress will be discussed at half-termly pupil progress meetings with Teachers. Progress will be compared against non-SEN peers, expected progress per term is 1 step.

SEN Support plans and EHCP's will also have individual targets which may be non-academic and relate to a child's social and emotional development. These targets will be reviewed on a termly basis and qualitative data may be used to measure the impact of this support. An overview of SEND pupil progress data will be presented at termly governor's meetings.

Pupil focus groups will also be held to gather pupil voice to find out how they feel the support is helping them make progress.

This report will be reviewed annually to ensure funding continues to meet pupils' needs effectively.