



Religious Education (RE)

Progression of Skills

Purpose of Study & Aims

EYFS

- Explore religious stories and talk about God, special books and places of worship.
- Learn about Christianity and other faiths in Britain.
- Recognise the Bible and Qur'an as special books.
- Discuss Jesus' teachings about promises and saying thank you.
- Explore why some places are special to people of faith.
- Learn about belonging through baptisms and welcoming ceremonies.
- Show respect for different faiths, beliefs and celebrations.

Key Stage 1

- Learn about different religions and worldviews, including their beliefs, festivals and ways of life.
- Retell religious stories and explore the messages and meanings behind them.
- Recognise symbols, rituals and practices that are important to faith communities.
- Ask questions about belonging, meaning and beliefs, and share personal ideas respectfully.
- Explore how people express their identity and sense of belonging.
- Identify similarities and differences between religious and non-religious worldviews.
- Discuss questions about right and wrong, expressing views through discussion, art, music, writing and other creative responses.

Key Stage 2

- Explore and compare a range of religious and non-religious worldviews, beliefs and practices.
- Understand the significance of worship, celebrations, pilgrimages and life events for believers.
- Explain how stories, teachings and sources of wisdom influence people's lives.
- Investigate beliefs, symbols and actions to understand different ways of expressing meaning.
- Consider the value of belonging to faith and belief communities.
- Recognise similarities and differences within and between religious and non-religious worldviews.
- Discuss and respond thoughtfully to questions about meaning, purpose, truth, fairness and respect, expressing their own views with confidence.

Religious Education at Newport

At Newport, Religious Education encourages children to explore a range of beliefs, values and traditions while developing respect for different faiths, cultures and worldviews. Through enquiry, discussion and reflection, pupils build their understanding of diversity, develop empathy, and learn to value the beliefs and experiences of others. RE provides opportunities for children to ask meaningful questions, think critically and reflect on their own beliefs and values within a diverse society.

At Newport, RE is taught through the following sequence:

Knowledge, Skills and Understanding breakdown for RE

EYFS		
Know and understand	Express and communicate	Gain and deploy skills
• Can they recognise simple religious beliefs or teachings? • Can they identify simple features of religious life and practice in a family context? • Can they recognise a number of religious words? • Can they name the cross as a Christian symbol and recognise some other religious symbols or symbolic clothing? • Can they recognise some religious artefacts, including those in cultural as well as religious use?	• Can they talk about aspects of some stories which raise puzzling and interesting questions? • Can they recognise aspects of their own experiences and feelings in religious stories and celebrations? • Can they say what matters, or is of value, to them and talk about how to care for and respect things people value?	• Can they identify what they find interesting or puzzling about religious events? • Can they ask questions about puzzling things in religious stories or the natural world? • Can they talk about what concerns them about different ways of behaving e.g. being kind and helpful, being unfair?

• Can they recognise there are both similarities and differences between their own lives and those of other children, including those from religious backgrounds?		
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Key Stage One		
Know and understand	Express and communicate	Gain and deploy skills
• Can they recall and name different beliefs and practices, including festivals, worship, rituals and ways of life? • Can they explain the meanings behind different beliefs and practices? • Can they retell and suggest meanings to some religious and moral stories? • Can they explore and discuss sacred writings and sources of wisdom? • Can they recognise the communities from which stories come? • Can they recognise some different symbols and actions which express a community's way of life? • Can they explain some similarities between communities?	• Can they ask and respond to questions about what communities do? • Can they ask and respond to questions about why communities do different things? • Can they identify what difference belonging to a community might make? • Can they recount different ways of expressing identity and belonging? • Can they respond sensitively to some similarities between different religions and worldviews?	• Can they explore questions about belonging, meaning and truth? • Can they express their own ideas and opinions in response using words, music, art or poetry? • Can they find out about and respond with ideas to examples of co-operation between people who are different? • Can they find out about questions of right and wrong? • Can they begin to express their ideas and opinions?

Key Stage Two		
Know and understand	Express and communicate	Gain and deploy skills
• Can they describe different features of religions and worldviews? • Can they make connections between different religions and world views? • Can they explain more about celebrations, worship, pilgrimages and the rituals which mark important points in life? • Can they reflect on their ideas? • Can they describe and understand links between stories and other aspects of the communities they are investigating? • Can they respond thoughtfully to a range of sources of wisdom and to beliefs and teachings that arise from different communities? • Can they explore and describe a range of beliefs, symbols and actions? • Can they understand different ways of life and ways of expressing meaning?	• Can they observe and describe varied examples of religions and worldviews? • Can they explain, with reasons, the meanings and significance to individuals and communities? • Can they understand the challenges of commitment to a community of faith or belief? • Can they suggest why belonging to a community may be valuable? • Can they observe and consider different dimensions of religion? • Can they explore and show understanding of similarities and differences between different religions and worldviews?	• Can they discuss and represent their own views on challenging questions about belonging, meaning, purpose and truth? • Can they represent the views of others about belonging, meaning, purpose and truth? • Can they apply their own ideas thoughtfully in different forms including, e.g. reasoning, music, art and poetry? • Can they consider and apply ideas about ways in which diverse communities can live together for the well-being of all? • Can they respond thoughtfully to ideas about community, values and respect? • Can they discuss and apply their own and others' ideas about ethical questions, including ideas about what is right and wrong and what is just and fair? • Can they express their own ideas clearly in response?