



Geography

Progression of Skills

National Curriculum Content

Purpose of Study & Aims

A high-quality geography education should inspire pupils' curiosity and fascination about the world and its people.

The National Curriculum for Geography aims to ensure that all pupils:

- Develop contextual knowledge of globally significant places.
- Understand physical and human geographical processes.
- Become competent in geographical skills and fieldwork.

Key Stage 1

- Name continents and oceans.
- Name countries and capitals of the UK.
- Understand similarities and differences between places.
- Identify physical and human features.
- Use maps, globes and fieldwork.

Key Stage 2

- Locate countries and regions.
- Understand geographical similarities and differences.
- Study climate zones, rivers, mountains and settlements.
- Use maps, atlases and digital mapping.

Geography at Newport

At Newport the teaching of *Geography* inspires children to develop curiosity about the world around them and understand the relationship between people, places and environments. Children develop knowledge of the United Kingdom and the wider world whilst learning to investigate, interpret and communicate geographical information through practical and fieldwork experiences.

Teaching of *Geography* follows the following sequence at Newport:

Knowledge, Skills and Understanding breakdown for *Geography*

EYFS			
Geographical enquiry	Physical geography	Human geography	Geographical knowledge
• Can they name something they like about where they live?	• Can they talk about simple differences and similarities between places? • Can they make observations of animals and plants and explain why some things occur, and talk about these changes?	• Can they say which clothes would be suitable for hot and cold weather?	• Can they name the town they live in?

Year 1			
Geographical enquiry	Physical geography	Human geography	Geographical knowledge
• Can they say what they like/don't like about a locality? • Can they answer some questions using different resources, such as books, the internet and atlases? • Can they think of a few good questions to ask about a locality? • Can they answer questions about the weather? • Can they keep a weather chart?	• Can they explain the main features of a hot and cold place? • Can they describe a locality using words and pictures? • Can they explain how the weather changes with each season? • Can they name key features associated with a town or village, e.g. church, farm, shop, house?	• Can they begin to explain why they would wear different clothes at different times of the year? • Can they explain what they might wear if they lived in a very hot or a very cold place?	• Can they identify the four countries making up the United Kingdom? • Can they name some of the main towns and cities in the United Kingdom? • Can they point out where the equator, north pole and south pole are on a globe or atlas?

Year 2			
Geographical enquiry	Physical geography	Human geography	Geographical knowledge
• Can they label a diagram or photograph using some geographical words? • Can they find out about a locality by using different sources of evidence? • Can they find out about a locality by asking some relevant questions? • Can they say what they like and don't like about their locality and another locality?	• Can they describe some physical features of their own locality? • Can they explain what makes a locality special? • Can they describe a place outside Europe using geographical words? • Can they describe the key features of a place, using words like, beach, coast forest, hill, mountain, ocean, valley?	• Can they describe human features of own locality, such as the jobs people do? • Do they think that people ever spoil the area? How? • Do they think that people try to make the area better? How?	• Can they name the continents of the world and find them in an atlas? • Can they name the world's oceans and find them in an atlas? • Can they name the main cities of England, Wales, Scotland and Ireland? • Can they find where they live on a map of the UK?

Lower Key Stage 2			
Geographical enquiry	Physical geography	Human geography	Geographical knowledge
• Do they use correct geographical words to describe a place and the things that happen there? • Can they identify key features of a locality by using a map? • Can they begin to use a 4 figure grid reference? • Can they accurately plot NSEW on a map? • Can they use some basic OS map symbols? • Can they find the same place on a globe and in an atlas?	• Can they use maps and atlases appropriately by using contents and indexes? • Can they begin to describe how volcanoes and earthquakes are created? • Can they describe some physical features in a locality? • Can they recognise the 8 points of the compass (N,NW, W, S, SW, SE, E, NE)? • Can they use appropriate symbols to represent different physical features on a map?	• Can they describe human features in a locality and how they have changed over time? • Can they explain why a place is like it is? • Can they find different views about an environmental issue? What is their view? • Can they suggest different ways that a locality could be changed and improved?	• Can they name a number of countries in the Northern Hemisphere? • Can they name and locate some well-known European countries? • Can they name and locate the capital cities of some European countries? • Are they aware of different weather in different parts of the world, especially Europe? • Can they locate the Tropic of Cancer and the Tropic of Capricorn? • Can they name some major cities in the UK and locate them on a map?

Upper Key Stage 2			
Geographical enquiry	Physical geography	Human geography	Geographical knowledge
• Can they map land use? • Can they find possible answers to their own geographical questions? • Can they explain scale and use maps with a range of scales? • Can they make careful measurements and use the data? • Can they use OS maps to answer questions? • Can they use maps, aerial photos, plans and web resources to describe what a locality might be like?	• Can they explain how a location fits into its wider geographical location; with reference to physical features including energy, food, minerals and water ? • Can they explain how the water cycle works? • Can they describe how some places are similar and others are different in relation to their physical features? • Can they use a 4 figure grid reference? • Can they begin to use a 6 figure grid reference? • Can they create sketch maps when carrying out a field study?	• Can they explain why people are attracted to live by rivers? • Can they explain how a location fits into its wider geographical location; with reference to human and economical features? • Can they give a description of the human features of different places around the world? • Can they describe how some places are similar and others are different in relation to their human features?	• Can they name and locate some of the world's major rivers and mountain regions on maps? • Can they locate the USA and Canada on a world map and atlas? • Can they locate and name the main countries in South America on a world map and atlas? • Can they recognise key symbols used on ordnance survey maps? • Can they identify and name the Tropics of Cancer and Capricorn as well as the Arctic and Antarctic circles? • Can they explain how time zones work?