

| Subjects          | Year 1                         |  |                                 |   |   |   |  |  |
|-------------------|--------------------------------|--|---------------------------------|---|---|---|--|--|
|                   | Autumn Term 1                  | Autumn Term 2                          | Spring Term 1                   | Spring Term 2                                       | Summer Term 1   | Summer Term 2   |  |  |
| History           |                                | Change in living<br>memory - Childhood |                                 | History of local area<br>-The Transporter<br>Bridge |   | Lives of significant<br>individual - Neil<br>Armstrong  |  |  |
| Geography         | My local area (School grounds) |  | UK Countries and capital cities |   | Continents and oceans   |   |  |  |
| Art & Design      | Drawing (Rosseau)              |  | Painting (Brown)                |   | Sculpture (Nuku)  |   |  |  |
| Design Technology |                                | Mechanisms (sliders and levers)        |                                 | Structures  |   | Cooking and Nutrition                                   |  |  |
| PE                | Gymnastics                     | Games- Team Building                   | Dance                           | Games - Locomotion                                  | Games – ball skills   | Games – attack and<br>defence                           |  |  |
| RHE               | External Body Parts            | Cleanliness and<br>Hygiene             | Growing up and changing         | Safe and unsafe                                     | Who Can Help & Good<br>& Bad Touch<br>Mental Health<br>sessions | Drug and alcohol<br>Bank of England –<br>money sessions |  |  |
| Science           | Materials                      | Seasonal Change                        | Scientific Enquiry              | Plants<br>Seasonal Change                           | Animals   | Animals inc humans<br>Seasonal Change                   |  |  |
| Computing         | Exploring Purple Mash          | Pictograms                             | Computing Unplugged             | Maze Explorers                                      | Programming Robots  | Animation   |  |  |
| Music             |                                | First Thing Music<br>(TVMS)            |                                 | First Thing Music<br>(TVMS)                         |   | First Thing Music<br>(TVMS)                             |  |  |



| RE | Who is a Christian | What makes some | What does it mean to |  |
|----|--------------------|-----------------|----------------------|--|
|    | and what do they   | places sacred?  | belong to a faith    |  |
|    | believe?           |                 | community?           |  |
|    |                    |                 | ·                    |  |



| Subjects          | Year 2                           |   |                                   |  |                                    |   |  |  |
|-------------------|----------------------------------|---|-----------------------------------|--|------------------------------------|---|--|--|
|                   | Autumn Term 1                    | Autumn Term 2                                 | Spring Term 1                     | Spring Term 2  | Summer Term 1                      | Summer Term 2   |  |  |
| History           |                                  | Significant historical events in own locality |                                   | Events beyond living<br>memory – The Great<br>Firs of London |                                    | Lives of significant individuals - Grace O'Malley                                     |  |  |
| Geography         | My local area<br>(Middlesbrough) |   | Town, Coast and<br>Moors          |  | Nigeria – a<br>contrasting country |   |  |  |
| Art & Design      | Drawing (Thorpe)                 |   | Painting (Pollack)                |  | Sculpture (Kwali)                  |   |  |  |
| Design Technology |                                  | Mechanisms (wheels and axles)                 |                                   | Cooking and Nutrition  |                                    | Textiles  |  |  |
| PE                | Gymnastics                       | Games - Team Building                         | Dance                             | Games - locomotion   | Games - Ball skills                | Games - Attack and<br>Defence   |  |  |
| RHE               | Emotions &<br>Friendships        | Different types of families                   | Good friends<br>Being Safe Online | People who help us<br>Gender Stereotypes                     | Good and Bad Touch My Body         | Drug and alcohol education (medicine and staying safe) Bank of England money sessions |  |  |
| Science           | Materials                        | Materials                                     | Scientific Enquiry                | Plants   | Living things and their habitats   | Animals including humans  |  |  |
| Computing         | IT Around Us                     | Making Music                                  | Coding                            | Spreadsheets   | Programming Robot<br>Algorithms    | Creating Pictures   |  |  |



| Music |   | First Thing Music<br>(TVMS) |  | First Thing Music<br>(TVMS) |   | First Thing Music<br>(TVMS) |
|-------|---|-----------------------------|--|-----------------------------|---|-----------------------------|
| RE    | Who is a Muslim and what do they believe? |                             | How and why do we celebrate special and sacred times (Easter)? |                             | How should we care<br>for others and the<br>world, and why does<br>it matter? |                             |



| Subjects          | Year 3                              |                                   |                       |   |  |  |  |  |
|-------------------|-------------------------------------|-----------------------------------|-----------------------|---|--|--|--|--|
|                   | Autumn Term 1                       | Autumn Term 2                     | Spring Term 1         | Spring Term 2                                 | Summer Term 1                                      | Summer Term 2  |  |  |
| History           |                                     | Egyptians                         |                       | Stone Age - Iron Age                          |  | Anglo-Saxons   |  |  |
| Geography         | Exploring the North of England      |                                   | Our links with Europe |   | Mountains, Volcanoes and Earthquakes               |  |  |  |
| Art & Design      | Drawing (Lichenstein)               |                                   | Painting (Lowry)      |   | Sculpture (Kusama)                                 |  |  |  |
| Design Technology |                                     | Structures                        |                       | Cooking and Nutrition                         |  | Textiles   |  |  |
| PE                | Gymnastics                          | Games - Dodgeball                 | Dance                 | Tennis - net/wall<br>Outdoor and<br>Adventure | Games- Rounders<br>(Striking and<br>fielding)      | Athletics  |  |  |
| RHE               | Male and female parts and body care | Changes as we grow<br>Aspirations | Keeping safe          | Good and bad touch                            | Safe use of medicines<br>Mental Health<br>Sessions | Drugs and alcohol<br>Bank of England -<br>money sessions<br>Careers Sessions |  |  |
| Science           | Forces and magnets                  | Light                             | Scientific Enquiry    | Plants  | Rocks  | Animals including  |  |  |
| Computing         | Connecting Computers                | Touch Typing                      | Coding                | Spreadsheets                                  | Email  | Databases  |  |  |



| Music |   | Let Your Spirit Fly!<br>Key skill: Singing                         |  | The Dragon Song<br>Key skill: Boom<br>Wackers |  | Bringing us<br>Together<br>Key skill:<br>Glockenspiel            |
|-------|---|--|--|---|--|--|
| RE    | What do different<br>people believe about<br>God? |  | Why do people pray?                    |   | How do family life<br>and festivals show<br>what matter to<br>Jewish people? |  |
| MFL   | Unit 1: Bonjour.<br>Greetings<br>Numbers 1-10     | Unit 2:En classe<br>Objects, le/la<br>Using a French<br>dictionary | Unit 3: Mon corps<br>Parts of the body | Unit 4: Les animaux.<br>Animals and pets      | Unit 5: Ma famille<br>Name and say simple<br>things about your<br>family     | Unit 6: Bon<br>anniversaire!<br>Drinks, snacks,<br>numbers to 31 |

| Subjects     |   | Year 4        |                     |                   |                    |                    |  |  |
|--------------|---|---------------|---------------------|-------------------|--------------------|--------------------|--|--|
|              | Autumn Term 1                                   | Autumn Term 2 | Spring Term 1       | Spring Term 2     | Summer Term 1      | Summer Term 2      |  |  |
| History      |   | Romans        |                     | Queen Elizabeth I |                    | Captain James Cook |  |  |
| Geography    | Twinning Middlesbrough and Oberhausen (Germany) |               | Rainforests         |                   | Fair Trade         |                    |  |  |
| Art & Design | Drawing (Warhol)                                |               | Painting (O'Keeffe) |                   | Sculpture (Thorpe) |                    |  |  |



| Design Technology |  | Mechanical Systems                      |  | Electrical Systems                           |  | Cooking and Nutrition  |
|-------------------|--|---|--|--|--|--|
| PE                | Games- Tag Rugby                       | Gymnastics                              | Dance  | Tennis - Net/wall                            | Games - Cricket (Striking and fielding)                                  | Athletics  |
|                   |  |   |  | Outdoor and Adventure                        |  | Swimming   |
| RHE               | Friendships<br>Expressing Feelings     | Family relationships                    | Gender stereotypes<br>and aspirations<br>Staying safe online | Good and bad touch                           | Drugs and alcohol<br>Mental Health<br>Sessions                           | Drugs and alcohol Bank of England money sessions Career Sessions |
| Science           | Electricity                            | Sound                                   | Scientific Enquiry   | States of Matter                             | Living things and their habitats   | Animals including humans   |
| Computing         | Using the Internet                     | Animation                               | Coding   | Micro Bits                                   | Writing for Different<br>Audiences                                       | Logo   |
| Music             |  | Mamma Mia<br>Key skill:<br>Glockenspiel |  | Blackbird<br>Key skill: Recorder             |  | Lean on Me<br>Key skill: Singing                                 |
| RE                | Why is Jesus inspiring to some people? |   | Why are festivals important to religious communities?        |  | What can we learn from religions about deciding what is right and wrong? |  |
| MFL               | . Unit 7:<br>Describe people (1)       | Unit 8:<br>Free time activities         | Unit 9<br>Festivals and dates                                | Unit 10 Ou vas tu? French cities and weather | Unit 11-On Mange<br>Shopping for food                                    | Unit 12:<br>Francophone<br>countries                             |





| Subjects             |                        |                                     | Year                                      | 5                           |  |                                |
|----------------------|------------------------|-------------------------------------|---|-----------------------------|--|--------------------------------|
|                      | Autumn Term 1          | Autumn Term 2                       | Spring Term 1                             | Spring Term 2               | Summer Term 1                                  | Summer Term 2                  |
| History              |                        | Mayan Civilisation                  |   | Railways                    |  | Vikings                        |
| Geography            | Changes over time      |                                     | Artic and Antarctic                       |                             | River Tees                                     |                                |
| Art & Design         | Drawing (Pittaway)     |                                     | Painting (Picasso)                        |                             | Sculpture (Aamir)                              |                                |
| Design<br>Technology |                        | Cooking and<br>Nutrition            |   | Structures                  |  | Textiles                       |
| PE                   | Gymnastics Swimming    | Games - Basketball                  | Games - Badminton<br>(Net/wall)           | Dance Outdoor and Adventure | Games - Rounders<br>(Striking and<br>fielding) | Athletics                      |
| RHE                  | Mental Health Sessions | Changes During Puberty Reproduction | Keeping safe online<br>Good and Bad Touch | Drug and alcohol education  | Drug and alcohol education                     | Bank of England money sessions |
| Science              | Forces                 | Properties and changing materials   | Properties and changing materials         | Earth and space             | All living things and their habitats           | Animals including humans       |
| Computing            | Systems and Searching  | Game Creator                        | Coding                                    | Spreadsheets                | External Devices                               | 3D Modelling                   |



| Music |   | The Fresh Prince<br>of Bel-Air<br>Key skill: Boom<br>Wackers |   | Livin' On A Prayer<br>Key skill:<br>Glockenspiel  |   | Dancing In The Street<br>Key skill: Recorder       |  |
|-------|---|--|---|---|---|--|--|
| RE    | Why do some people think God exists?                            |  | If God is everywhere, why go to a place of worship? |   | What does it mean<br>to be a Muslim in<br>Britain today?            |  |  |
| MFL   | Rigolo 2 unit 1<br>Salut Gustave<br>Greetings and introductions | Rigolo 2 Unit 2<br>A l'ecole<br>School subjects              | Rigolo 2 Unit 3<br>La Nourriture<br>Food and drink  | Rigolo 2 Unit 4<br>En ville<br>Describe your town | Rigolo 2 Unit 5<br>En Vacances<br>Holidays-countries<br>and weather | Rigolo 2 Unit 6<br>Chez Moi<br>Describe your house |  |



| Subjects          |  |  | •  | Year 6   |   |  |
|-------------------|--|--|--|--|---|--|
|                   | Autumn Term 1  | Autumn Term 2                                    | Spring Term 1                              | Spring Term 2  | Summer Term 1   | Summer Term 2  |
| History           |  | Ancient Greece                                   |  | World War II   |   | The Windrush Generation  |
| Geography         | USA and Mexico   |  | Improving our local area                   |  | Climate Change and impact on human and physical geography |  |
| Art & Design      | Drawing (Blaxill)                                      |  | Painting (Hirst)                           |  | Sculpture (Pajou)   |  |
| Design Technology |  | Textiles   |  | Mechanical Systems<br>(Cams)   |   | Cooking and Nutrition  |
| PE                | Games - Netball  | Gymnastics<br>Swimming                           | Games - Badminton                          | Dance Outdoor and Adventure  | Games - Cricket   | Athletics  |
| RHE               | Assertiveness<br>Good and Bad Touch                    | Puberty  | Keeping safe/FGM<br>Expressing feelings    | Trusting relationships   | Identity and prejudice Mental Health Session              | Drug and alcohol Bank of England money sessions Careers Sessions |
| Science           | Electricity  | Light  | Scientific Enquiry                         | Evolution and<br>Inheritance   | Living things and their habitats                          | Animals including humans   |
| Computing         | Systems and sensing                                    | Test Adventures                                  | Coding                                     | Programming  | Programming   | Python   |
| Music             | Happy<br>Key skill:<br>Tambourines and<br>Boom Wackers |  | You've Got a Friend<br>Key skill: Recorder |  | Music and Me<br>Key skill: Singing                        |  |
| RE                |  | What do religions say to us when life gets hard? |  | Is it better to express your religion in arts and architecture or in charity and generosity? |   | What matters most to<br>Christians and to<br>Humanists?          |
| MFL               | Unit 7   | Unit8  | Unit 9                                     | Unit 10  | Unit 11   | Unit 12  |



|  | Le weekend-        | Les Vetements-    | Ma journee         | Les Transports-forms of | Le Sport-Sports you | On va faire la fete-  |
|--|--------------------|-------------------|--------------------|-------------------------|---------------------|-----------------------|
|  | weekend activities | Clothes you would | Daily routines and | transport               | like                | Transport, places and |
|  |                    | like              | activities         |                         |                     | plans                 |
|  |                    |                   |                    |                         |                     |                       |