



Newport Primary School Long & Medium Term Maths Plan 2025/26

Last Updated 27.06.25

HT/DHT

Year 2 Maths Long Term Plan

		Week													
		1	2	3	4	5	6	7	8	9	10	11	12	13	14
Term	Autumn	Number: Place Value (WRH – Autumn Block 1)			Number: Addition & Subtraction (WRH – Autumn Block 2)			Measure: Money (WRH – Spring Block 1)		Number: Multiplication & Division (WRH – Spring Block 2)			Number: Fractions (WRH – Summer Block 1 Steps 1 -8)		
	Spring	Number: Addition & Subtraction & Measure (money) (WRH – Autumn Block 2 – link to problem solving using money)		Statistics (WRH – Summer Block 3)	Number: Multiplication and division (WRH – Spring Block 2)		Geometry: Shape (WRH – Autumn Block 3 Steps 1-5)	Number: Fractions (WRH – Summer Block 1 Steps Recap work from steps 1-8, cover steps 9-15)	Measure: Time (WRH – Summer Block 2)	Measure: Length & Mass (WRH – Spring Block 3 and Spring Block 4 steps 1-4)		Number: Addition, Subtraction, Multiplication & Division (Problem solving using knowledge from previous blocks)			
	Summer	Number: Fractions (Recap learning from WRH – Summer Block 1)		Measure: Capacity & Temperature (WRH – Spring Block 4 steps 5 – 9) 1 week SATs		Geometry: Properties of Shape & Measure (WRH – Autumn Block 3 steps 3 – 12, Summer Block 4)		Measure: Time (WRH – Summer Block 2)		Statistics (WRH – Summer Block 3)					

Note: Where number of weeks in terms differ, final weeks may need to be covered in the next term
Where objectives are highlighted in red, these will also be covered in arithmetic sessions

Key: Number Measure Geometry Statistics

Year 2 Autumn Medium Term Plan

Week													
1	2	3	4	5	6	7	8	9	10	11	12	13	14
Number: Place Value			Number: Addition and Subtraction				Measure: Money		Number: Multiplication & Division			Number: Fractions	
Count in steps of 2, 3 and 5 from 0 and in tens from any number, forward and backward.			Recall and use addition and subtraction facts to 20 fluently, and derive and use related facts up to 100.				Recognise and use symbols of pounds (£) and pence (p);		Recall and use multiplication and division facts for the 2 and 5 times tables, including recognising odd and even numbers.			Recognise, find, name and write fractions 1/3, 1/4, 2/4 and 3/4 of a length, shape, set of objects or quantity.	
Read and write numbers to at least 100 in numerals and words.			Show that the addition of two numbers can be done in any order (commutative) and subtraction of one number from another cannot.				Find different combinations of coins that equal the same amounts of money.		Calculate mathematical statements for multiplication and division within the multiplication tables and write them using the multiplication (x), division (÷) and equals (=) sign.				
Recognise the place value of each digit in a two digit number (tens, ones)			Add and subtract numbers using concrete objects, pictorial representations, and mentally, including: a two-digit number and ones; adding three one-digit numbers.				Solve simple problems in a practical context involving addition and subtraction of money of the same unit, including giving change.		Show that the multiplication of two numbers can be done in any order (commutative) and division of one number by another cannot.				
Compare and order numbers from 0 up to 100; use <, > and = signs.			Recognise and use the inverse relationship between addition and subtraction and use this to check calculations and solve missing number problems.						Solve problems involving multiplication and division, using materials, arrays, repeated addition, mental methods and multiplication and division facts, including problems in contexts. (Covered again in Spring)				
Identify, represent and estimate numbers to 100 using different representations including the number line.			Solve problems with addition and subtraction: using concrete objects and pictorial representations, including those involving numbers, quantities and measures; applying their increasing knowledge of mental and written methods. (Covered again in Spring)										
Use place value and number facts to solve problems.													

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Key: Number Measure Geometry Statistics

Year 2 Spring Medium Term Plan

Week													
1	2	3	4	5	6	7	8	9	10	11	12	13	14
Number: Addition & Subtraction & Measure (money)	Statistics	Number: Multiplication & Division	Geometry: Shape	Number: Fractions	Measure: Time	Measure: Length & Mass	Number: Addition, Subtraction, Multiplication & Division						
Add and subtract numbers using concrete objects, pictorial representations, and mentally including; a two digit number and tens; two two-digit numbers;.	Interpret and construct simple pictograms, tally charts, block diagrams and simple tables.	Recall and use multiplication and division facts for the 2, 5 and 10 times tables, including recognising odd and even numbers.	Identify and describe the properties of 2D shapes, including the number of sides and line symmetry in a vertical line.	Write simple fractions for example, $\frac{1}{2}$ of 6 = 3 and recognise the equivalence of 24 and 12.	Tell and write the time to five minutes, including quarter past/to the hour and draw the hands on a clock face to show these times.	Choose and use appropriate standard units to estimate and measure	+ / - Solve problems with addition and subtraction: using concrete objects and pictorial representations, including those involving numbers, quantities and measures; applying their increasing knowledge of mental and written methods						
Show that the addition of two numbers can be done in any order (commutative) and subtraction of one number from another cannot.		statements for multiplication and division within the multiplication tables and write them using the multiplication (x), division (÷) and equals (=) sign.			Know the number of minutes in an hour	length/height in any direction (m/cm); mass (kg/g); to the nearest appropriate unit, using rulers, scales,	x/ ÷ Solve problems involving multiplication and division, using materials, arrays, repeated addition, mental methods and multiplication and division facts, including problems in contexts						
Recognise and use symbols of pounds (£) and pence (p); combine amounts to make a particular value.		Show that the multiplication of two numbers can be done in any order (commutative) and division of one number by another cannot.				Compare and order length and mass and record the results using >, < and =.							
Solve simple problems in a practical context involving addition and subtraction of money of the same unit, including giving change.		Solve problems involving multiplication and division, using materials, arrays, repeated addition, mental methods and multiplication and division facts, including problems in contexts											

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Key: Number Measure Geometry Statistics



Year 2 Summer Medium Term Plan

Week													
1	2	3	4	5	6	7	8	9	10	11	12	13	14
Number: Fractions	Measure: Capacity & Temperature	Geometry: Properties of Shape & Measure					Measure: Time	Statistics					
Recognise, find, name and write fractions $\frac{1}{3}$, $\frac{1}{4}$, $\frac{2}{4}$ and $\frac{3}{4}$ of a length, shape, set of objects or quantity.	Choose and use appropriate standard units to estimate and measure capacity (l/ml) and temperature (oC) to the nearest appropriate unit, using thermometers and measuring vessels.	Use mathematical vocabulary to describe position, direction and movement, including movement in a straight line and distinguishing between rotation as a turn and in terms of right angles for quarter, half and three-quarter turns (clockwise and anti-clockwise)					Tell and write the time to five minutes, including quarter past/to the hour and draw the hands on a clock face to show these times.	Interpret and construct simple pictograms, tally charts, block diagrams and simple tables.					
Write simple fractions for example, $\frac{1}{2}$ of 6 = 3 and recognise the equivalence of 24 and 12.	Compare and order volume/capacity & record the results using >, < and =.	Compare and sort common 2D and 3D shapes and everyday objects.					Know the number of minutes in an hour & the number of hours in a day.	Ask and answer simple questions by counting the number of objects in each category and sorting the categories by quantity.					
		Order and arrange combinations of mathematical objects in patterns and sequences.					Compare and sequence intervals of time.	Ask and answer questions about totalling and comparing categorical data.					

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Key: Number Measure Geometry Statistics