Year 1 Maths Long Term Plan

		Week												
		1	2	3	4	5	6	7	8	9	10	11	12	13	14
Term	Autumn	**Number:** Place Value (within 10) (WRH – Autumn Block 1)			**Number:** Addition & Subtraction (within 10) (WRH – Autumn Block 2)				**Number:** Place value (within 10 and 20) (WRH – Autumn Block 1 & Spring Block 1)		**Number:** Addition & Subtraction (within 10 and 20) (WRH – Spring 1 Block 2)		**Measure:** Length and Height (WRH – Spring 1 Block 4)		**Measure:** Time (WRH – Summer Block 6)

		1	2	3	4	5	6	7	8	9	10	11	12	13	14
	Spring	**Number:** Place value (within 20 and 50) (WRH –Spring Block 2 & 3)				**Number:** Multiplication and division (WRH –Summer Block 1)				**Number:** Addition and subtraction(within 20) (WRH –Spring Block 2)			**Number:** Fractions (WRH –Summer Block 2)	**Measure:** Mass and volume (WRH Spring Block 5)	

		1	2	3	4	5	6	7	8	9	10	11	12	13	14
	Summer	**Number:** Place value (within 100) (WRH –Summer Block 4)		**Number:** Multiplication and division (WRH –Summer Block 1)		**Measure:** Money (WRH –Summer Block 5)		**Number:** Addition and subtraction (WRH –Spring Block 2)		**Geometry:** Shape (2D then 3D) (WRH – Autumn Block 3)	**Number:** Fractions (linked to shape) (WRH – Summer Block 2)	**Geometry:** Position and direction (WRH – Summer Block 3)			

Note: Where number of weeks in terms differ, final weeks may need to be covered in the next term

Where objectives are highlighted in red, these will also be covered in arithmetic sessions

Key: Number   Measure   Geometry

Week													
1	2	3	4	5	6	7	8	9	10	11	12	13	14
Number: Place Value (within 10)			Number: Addition & Subtraction (within 10)				Number: Place value (within 10 and 20)		Number: Addition & Subtraction (within 10 and 20)		Measure: Length and height		Measure: Time
Count to **ten**, forwards and backwards, beginning with 0 or 1, or from any given number.			Read, write and interpret mathematical statements involving addition (+), subtraction (-) and equals (=) signs.				Count to twenty, forwards and backwards, beginning with 0 or 1, from any given number.		Read, write and interpret mathematical statements involving addition (+), subtraction (-) and equals (=) signs.		Measure and begin to record lengths and heights.		Sequence events in chronological order using language [for example, before and after, next, first, today, yesterday, tomorrow, morning, afternoon and evening.
Count, read and write numbers to 10 in numerals and words.			Add and subtract one digit numbers to 10, including zero.				Given a number, identify one more or one less.		Add and subtract one-digit and two- digit numbers to 20, including zero.		Compare, describe and solve practical problems for: lengths and heights (for example, long/short, longer/shorter, tall/short,		Recognise and use language relating to dates, including days of the week, weeks, months and years.
Given a number, identify one more or one less.			Solve one step problems that involve addition and subtraction, using concrete objects and pictorial representations and missing number problems.				Count in multiples of 2		Solve one step problems that involve addition and subtraction, using concrete objects and pictorial representations, and missing number problems such as 7= ☐ – 9				Tell the time to the hour and half past the hour and draw the hands on a clock face to show these times.
Identify and represent numbers using objects and pictorial representations including the number line, and use the language of: equal to, more than, less than (fewer), most, least.			**Represent and use number bonds and related subtraction facts within 10**				**Count, read and write numbers to 20 in numerals and words.**		**Represent and use number bonds and related subtraction facts within 10**				Compare, describe and solve practical problems for time [for example, quicker, slower, earlier, later] Measure and begin to record time (hours, minutes, seconds)
							Identify and represent numbers using objects and pictorial representations including the number line, and use the language of: equal to, more than, less than (fewer), most, least.						

Note: Where number of weeks in terms differ, final weeks may need to be covered in the next term
Where objectives are highlighted in red, these will also be covered in arithmetic sessions

Key: | Number | Measure | Geometry |

Year 1 Spring Medium Term Plan

Week													
1	2	3	4	5	6	7	8	9	10	11	12	13	14
Number: Place value (within 20 and 50)			Number: Multiplication and division				Number: Addition and subtraction(within 20)			Number: Fractions		Measure: Mass and volume	
Count to 50 forwards and backwards, beginning with 0 or 1, or from any number.			Count in multiples of twos, fives and tens.				Represent and use number bonds and related subtraction			Recognise, find and name a half as one of two equal parts of an object, shape or quantity.		Compare, describe and solve practical problems for: mass/weight: [for example, heavy/light, heavier than, lighter than]; capacity and volume [for example, full/empty, more than, less than, half, half full, quarter]	
Given a number, identify one more or one less.			Solve one step problems involving multiplication and division, by calculating the answer using concrete objects, pictorial representations and arrays with the support of the teacher				Read, write and interpret mathematical statements involving addition (+), subtraction (-) and equals (=) signs.			Recognise, find and name a quarter as one of four equal parts of an object, shape or quantity.			
Count in multiples of fives and tens.			Count in multiples of twos, fives and tens				Add and subtract one- digit and two-digit numbers to 20, including zero.						
Count, read and write numbers to 50 in numerals.			Focus 10's Solve one step problems involving multiplication and division, by calculating the answer using concrete objects, pictorial representations and arrays with the support of the teacher				Solve one step problems that involve addition and subtraction, using concrete objects and pictorial representations, and missing number problem such as $7= \square - 9$						
Identify and represent numbers using objects and pictorial representations including the number line, and use the language of: equal to, more than, less than (fewer), most, least.							**Facts within 20**						

Note: Where number of weeks in terms differ, final weeks may need to be covered in the next term
                Where objectives are highlighted in red, these will also be covered in arithmetic sessions

Key: Number   Measure   Geometry

Year 1 Summer Medium Term Plan

Week													
1	2	3	4	5	6	7	8	9	10	11	12	13	14
Number: Place Value (within 100)		Number: Multiplication & division		Measure: Money		Number: A Addition & subtraction		Geometry: Shape	Number: Fractions	Geometry: Position and direction			
Count to and across 100, forwards and backwards, beginning with 0 or 1, or from any given number.		Count in multiples of twos, fives and tens.		Recognise and know the value of different denominations of coins and notes.		Read, write and interpret mathematical statements involving addition (+), subtraction (-) and equals (=) signs.		Recognise and name common 2- D shapes, including: (for example, rectangles (including squares), circles and triangles)	Recognise, find and name a half as one of two equal parts of an object, shape or quantity.	Describe position, direction and movement, including whole, half, quarter and three quarter turns			
Count, read and write numbers to 100 in numerals.		Solve one step problems involving multiplication and division, by calculating the answer using concrete objects, pictorial representations and arrays with the support of the teacher.				Add and subtract one-digit and two- digit numbers to 20, including zero.							
Given a number, identify one more and one less.						Solve one step problems that involve addition and subtraction, using concrete objects and pictorial representations, and missing number problems such as 7= ☐ − 9		Recognise and name common 3- D shapes, including: (for example, cuboids (including cubes), pyramids and spheres.)	Recognise, find and name a quarter as one of four equal parts of an object, shape or quantity.				
Identify and represent numbers using objects and pictorial representations including the number line, and use the language of: equal to, more than, less than, most, least.						Represent and use number bonds and related subtraction							
						Facts within 20							

Note: Where number of weeks in terms differ, final weeks may need to be covered in the next term
Where objectives are highlighted in red, these will also be covered in arithmetic sessions

Key: Number Measure Geometry