PERSON SPECIFICATION – Key Stage Two Class Teacher MPS/UPS

The successful candidate will meet the following person specification. Please note that the listed criteria will form the basis of the selection process. Applicants should address all elements of the Person Specification on their application form, indicating experience and where appropriate citing supporting examples within their application.

Qualifications & Training	**Essential (E)/ Desirable (D)**	**How Identified**
Qualified Teacher status	**E**	Application form/Interview
Evidence of INSET and commitment to further professional development.	**E**	
SEND related CPD	**D**	
Trauma informed /Restorative practice training	**D**	
Experience, Knowledge and Skills	**Essential (E)/ Desirable (D)**	**How Identified**
Detailed working knowledge of the statutory national curriculum requirements ensuring curriculum coverage, continuity and progression for all pupils	**E**	Application form Interview/Observation Reference
The monitoring, assessment, recording and reporting of pupils' progress.	**E**	
The ability to employ a range of effective teaching and learning styles.	**E**	
Experience of working with SEN pupils within a whole class setting.	**E**	
Safeguarding in a Primary School.	**E**	
Secure a good standard of behaviour in the classroom by establishing good relationships with pupils and having high expectations of behaviour	**E**	
Working in partnership with parents/carers.	**E**	

The statutory requirements of legislation concerning Equal Opportunities, Health & Safety, SEND and Child Protection.	**E**	
Create a stimulating, challenging and effective learning environment.	**E**	
Promote the school's aims positively, and use effective strategies to monitor pupil motivation and morale.	**E**	
Excellent communication skills (both orally and in writing)	**E**	
Able to effectively direct the work of teaching assistants and involve them in planning and assessment	**E**	
Effective leadership of a subject area (Core or Foundation) within school	**D**	
Experience of working with pupils who are new to English / EAL learners	**D**	
Personal Qualities	**Essential (E)/ Desirable (D)**	**How Identified**
A commitment to inclusion	**E**	Application form Interview/Observation Reference
Excellent organisational and time management skills	**E**	
Ability to maintain confidentiality at all time	**E**	
The ability to work as part of a team and use own initiative	**E**	
Ability to work flexibly: self-evaluative adapting to changing circumstances and new ideas.	**E**	
Committed to be involved in the wider life of the school.	**E**	