

| Subjects | | Year 1 | | | | | | | | |
|-------------------|-----------------------------------|--|---------------------------------|---|-----------------------------|---|--|--|--|--|
| | Autumn Term 1 | Autumn Term 2 | Spring Term 1 | Spring Term 2 | Summer Term 1 | Summer Term 2 | | | | |
| History | | Change in living memory - Childhood | | History of local area -The Transporter Bridge | | Lives of significant individual - Neil Armstrong | | | | |
| Geography | My local area (School grounds) | | UK Countries and capital cities | | Continents and oceans | | | | | |
| Art & Design | Drawing (Rosseau) | | Painting (Brown) | | Sculpture (Nuku) | | | | | |
| Design Technology | | Mechanisms (sliders and levers) | | Structures | | Cooking and Nutrition | | | | |
| PE | Gymnastics | Games- Team Building | Dance | Games - Locomotion | Games – ball skills | Games - attack and defence | | | | |
| RHE | External Body Parts | Cleanliness and Hygiene | Growing up and changing | Safe and unsafe | Who can help? | Drug and alcohol Bank of England – money sessions | | | | |
| Science | Materials | Seasonal Change | Scientific Enquiry | Plants Seasonal Change | Animals | Animals inc humans Seasonal Change | | | | |
| Computing | Data Retrieving and Organising | Data Retrieving and Organising | | Computing | | Algorithms and Programs | | | | |
| Music | First Thing Music (TVMS) | First Thing Music (TVMS) | First Thing Music (TVMS) | First Thing Music (TVMS) | First Thing Music (TVMS) | First Thing Music (TVMS) | | | | |



| RE | Who is a Christian | What makes some | What does it mean to |
|----|--------------------|-----------------|----------------------|
| | and what do they | places sacred? | belong to a faith |
| | believe? | | community? |
| | | | |

| Subjects | Year 2 | | | | | | | |
|-------------------|----------------------------------|---|-----------------------------------|--|------------------------------------|---|--|--|
| | Autumn Term 1 | Autumn Term 2 | Spring Term 1 | Spring Term 2 | Summer Term 1 | Summer Term 2 | | |
| History | | Significant historical events in own locality | | Events beyond living memory - The Great Firs of London | | Lives of significant individuals - Grace O'Malley | | |
| Geography | My local area (Middlesbrough) | | Town, Coast and Moors | | Nigeria – a contrasting country | | | |
| Art & Design | Drawing (Thorpe) | | Painting (Pollack) | | Sculpture (Kwali) | | | |
| Design Technology | | Mechanisms (wheels and axles) | | Cooking and Nutrition | | Textiles | | |
| PE | Gymnastics | Games - Team Building | Dance | Games - locomotion | Games - Ball skills | Games - Attack and Defence | | |
| RHE | Emotions | Different types of families | Good friends Being Safe Online | People who help us Gender Stereotypes | Good and Bad Touch My Body | Drug and alcohol education (medicine and staying safe) Bank of England money sessions | | |



| Science | Materials | Materials | Scientific Enquiry | Plants | Living things and their habitats | Animals including humans |
|-----------|---|--|--|---|----------------------------------|---|
| Computing | Data Retrieving and Organising - website | | Data Retrieving and Organising – shape tools | | Communicating | |
| Music | First Thing Music (TVMS) | First Thing Music (TVMS) | First Thing Music (TVMS) | First Thing Music (TVMS) | First Thing Music (TVMS) | First Thing Music (TVMS) |
| RE | | Who is a Muslim and what do they believe? | | How and why do we celebrate special and sacred times? | | How should we care for others and the world, and why does it matter? |

| Subjects | Year 3 | | | | | | | |
|-------------------|-----------------------------------|-------------------|-----------------------|-----------------------|---|---------------|--|--|
| | Autumn Term 1 | Autumn Term 2 | Spring Term 1 | Spring Term 2 | Summer Term 1 | Summer Term 2 | | |
| History | | Egyptians | | Stone Age - Iron Age | | Anglo-Saxons | | |
| Geography | Exploring the North of England | | Our links with Europe | | Mountains, Volcanoes and Earthquakes | | | |
| Art & Design | Drawing (Lichenstein) | | Painting (Lowry) | | Sculpture (Kusama) | | | |
| Design Technology | | Structures | | Cooking and Nutrition | | Textiles | | |
| PE | Gymnastics | Games - Dodgeball | Dance | Tennis - net/wall | Games- Rounders | Athletics | | |



| | | | | Outdoor and Adventure | (Striking and fielding) | |
|-----------|--|---|---|--------------------------------|-----------------------------|---|
| RHE | Male and female parts and body care | Changes as we grow Aspirations | Keeping safe | Good and bad touch | Safe use of medicines | Drugs and alcohol Bank of England - money sessions |
| Science | Forces and magnets | Light | Scientific Enquiry | Plants | Rocks | Animals including humans |
| Computing | Online Safety - Be Internet Legends | Search Engines | | Select and combine software | Programming | |
| Music | Play and perform in solo and ensemble contexts | | Appreciate and understand a wide range of music | | Improvise and compose music | |
| RE | | What do different people believe about God? | | Why do people pray? | | What does it mean to be a Christian in Britain today? |
| MFL | Unit 1: Bonjour. | Unit 2:En classe | Unit 3: Mon corps | Unit 4: Les animaux. | Unit 5: Ma famille | Unit 6: Bon anniversaire! |



| Subjects | Year 4 | | | | | | | |
|-------------------|--|----------------------|--|---|--|--|--|--|
| | Autumn Term 1 | Autumn Term 2 | Spring Term 1 | Spring Term 2 | Summer Term 1 | Summer Term 2 | | |
| History | | Captain James Cook | | Queen Elizabeth I | | Romans | | |
| Geography | Twinning Middlesbrough and Oberhausen (Germany) | | Rainforests | | Fair Trade | | | |
| Art & Design | Drawing (Warhol) | | Painting (O'Keeffe) | | Sculpture (Thorpe) | | | |
| Design Technology | | Mechanical Systems | | Electrical Systems | | Cooking and Nutrition | | |
| PE | Games- Tag Rugby | Gymnastics | Dance | Tennis - Net/wall Outdoor and Adventure | Games – Cricket (Striking and fielding) | Athletics Swimming | | |
| RHE | Friendships Expressing Feelings | Family relationships | Gender stereotypes and aspirations Staying safe online | Good and bad touch | Drugs and alcohol | Drugs and alcohol Bank of England money sessions | | |
| Science | Electricity | Sound | Scientific Enquiry | States of Matter | Living things and their habitats | Animals including humans | | |
| Computing | Be Internet Legends - Online Safety | | Select, use and combine software | | Programming | | | |
| Music | Play and perform in solo and ensemble contexts | | Appreciate and understand a wide range of music | | Improvise and compose music | | | |



| RE | | Why is Jesus inspiring to some people? | | Why are festivals important to religious communities? | | What can we learn from religions about deciding what is right and wrong? |
|--|------------------|--|-------------------|---|--------------------|---|
| MFL 2023-24 only-same as Y3 2024-2025-unit 7-12 Rigolo 1 | Unit 1: Bonjour. | Unit 2:En classe | Unit 3: Mon corps | Unit 4: Les animaux. | Unit 5: Ma famille | Unit 6: Bon anniversaire! |



| Subjects | Year 5 | | | | | | | |
|-------------------|--|-----------------------------------|---------------------------------|-----------------------------------|--|---|--|--|
| | Autumn Term 1 | Autumn Term 2 | Spring Term 1 | Spring Term 2 | Summer Term 1 | Summer Term 2 | | |
| History | | Mayan Civilisation | | Railways | | Vikings | | |
| Geography | Changes over time | | Artic and Antarctic | | River Tees | | | |
| Art & Design | Drawing (Pittaway) | | Painting (Picasso) | | Sculpture (Aamir) | | | |
| Design Technology | | Structures | | Cooking and Nutrition | | Electrical Systems (monitoring and controlling) | | |
| PE | Gymnastics Swimming | Games - Basketball | Games - Badminton (Net/wall) | Dance Outdoor and Adventure | Games - Rounders (Striking and fielding) | Athletics | | |
| RHE | Changes during puberty | Reproduction | Keeping safe online | Drug and alcohol education | Drug and alcohol education | Bank of England money sessions | | |
| Science | Forces | Properties and changing materials | Scientific Enquiry | Earth and space | All living things and their habitats | Animals including humans | | |
| Computing | Be Internet Legends - Online Safety | Search Engines | | Combining software | Programming | | | |



| Music | Play and perform in solo and ensemble contexts | | Appreciate and understand a wide range of music | | Improvise and compose music | | |
|-------|--|---|---|--|--------------------------------|-----------------------------|--|
| RE | | Why do some people think God exists? | | What does it mean to be a Muslim in Britain today? | | What would Jesus do? | |
| MFL | Rigolo 2 unit 1 Salut Gustave | Rigolo 2 Unit 2 A l'ecole | Rigolo 2 Unit 3 La Nourriture | Rigolo 2 Unit 4 En ville | Rigolo 2 Unit 5 En Vacances | Rigolo 2 Unit 6 Chez Moi | |

| Subjects | | Year 6 | | | | | | | |
|-------------------|-------------------|----------------|-----------------------------|------------------------------|---|----------------------------|--|--|--|
| | Autumn Term 1 | Autumn Term 2 | Spring Term 1 | Spring Term 2 | Summer Term 1 | Summer Term 2 | | | |
| History | | Ancient Greece | | World War II | | The Windrush Generation | | | |
| Geography | USA and Mexico | | Improving our local area | | Climate Change and impact on human and physical geography | | | | |
| Art & Design | Drawing (Blaxill) | | Painting (Hirst) | | Sculpture (Pajou) | | | | |
| Design Technology | | Textiles | | Mechanical Systems (Cams) | | Cooking and Nutrition | | | |
| PE | Games - Netball | Gymnastics | Games - Badminton | Dance | Games - Cricket | Athletics | | | |
| | | Swimming | | Outdoor and Adventure | | | | | |



| RHE | Puberty | Good and bad touch | Keeping safe/FGM Expressing feelings | Trusting relationships | Identity and prejudice | Drug and alcohol Bank of England money sessions |
|--|--|--|---|---|----------------------------------|---|
| Science | Electricity | Light | Scientific Enquiry | Evolution and Inheritance | Living things and their habitats | Animals including humans |
| Computing | Be Internet Legends - Online Safety | Search Engines | | Combining software | Programming | |
| Music | Play and perform in solo and ensemble contexts | | Appreciate and understand a wide range of music | | Improvise and compose music | |
| RE | | What do religions say to us when life gets hard? | | Is it better to express your religion in arts and architecture or in charity and generosity? | | What matters most to Christians and to Humanists? |
| MFL 2023-24-same as Y5 2024-25 onwards-units 7-12 | Rigolo 2 unit 1Salut Gustave | Rigolo 2 Unit 2 A l'ecole | Rigolo 2 Unit 3 La Nourriture | Rigolo 2 Unit 4 En ville | Rigolo 2 Unit 5 En Vacances | Rigolo 2 Unit 6 Chez Moi |

