

The Primary PE and Sport Premium
Planning, reporting and evaluating
website tool

Updated April 2023

Commissioned by

Department for
Education

Created by

alliteration
Physical

Education

**YOUTH
SPORT
TRUST**



It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) makes clear there will be a focus on **‘whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school’**.

Under the [Quality of Education](#) Ofsted inspectors consider:

Intent - Curriculum design, coverage and appropriateness

Implementation - Curriculum delivery, Teaching (pedagogy) and Assessment

Impact - Attainment and progress

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school’s budget should fund these.



Please visit [gov.uk](https://www.gov.uk) for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and Sport Premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding, including any under-spend from 2021/2022, as well as on the impact it has on pupils’ PE and sport participation and attainment. **All funding must be spent by 31st July 2023.**

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2023. To see an example of how to complete the table please click [HERE](#).

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Details with regard to funding

Please complete the table below.

Swimming Data

Please report on your Swimming Data below.

Total amount carried over from 2021/22	£0
Total amount allocated for 2021/22	£18,629
How much (if any) do you intend to carry over from this total fund into 2022/23?	£0
Total amount allocated for 2022/23	£18,598.83
Total amount of funding for 2023/24. To be spent and reported on by 31st July 2023.	£ 19,152

<p>Meeting national curriculum requirements for swimming and water safety.</p> <p>N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts.</p> <p>Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study</p>	62%
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?</p> <p>N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2022.</p> <p>Please see note above</p>	62%

What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]? Please see note above	50%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	90%
Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	No

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2022/23		Total fund allocated:		Date Updated: 29.06.23	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school					Percentage of total allocation: 24%
Intent		Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:		Make sure your actions to achieve are linked to your intentions:		Funding allocated:	
To engage all children in physical activity on a daily basis including the less active children.		Planned activities during break/lunch times to engage as many children as possible, but with a particular focus on the less active children. -SOSI Sports coaches -Staff trained to lead simple playground games -Year 5 Sports leaders trained to lead physical activities during lunch time. -Timetabled use of iSports Wall including cross curricular use -Implementation of orienteering tools to be used cross-curricular to encourage physical activity across the school day in a range of lessons		£4500 SOSI coaches Evidence of impact: what do pupils now know and what can they now do? What has changed?: Greater % of pupils are participating in physical activity at lunchtime (Report from SOSI) Fewer incidents of pupils requiring reflection Children are more prepared for competitions. Greater number of the less active children are participating in some form of physical activity at different points throughout the school day.	
Sustainability and suggested next steps:					Once staff have been trained in supporting these children then they can continue to do this with future children by building a more active ethos within the school Sports Coaches can begin to upskill school staff to lead playground games with basic activities Sports coaches/staff can begin to work with selected pupils to promote sports leadership skills
Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement					Percentage of total allocation: 17.5%
Intent		Implementation		Impact	

Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Increase physical activity throughout the school day. Support teachers to incorporate physical activity into the daily routine of their pupils. Encourage all children to take part in daily physical exercise to promote a healthy lifestyle and support the Government fitness initiatives.	Equipment purchased to increase participation in physical activity during break and lunch times. Use of iSports wall for cross curricular activities Use of orienteering materials Sports Week to promote physical literacy Use of daily mile Wilderness implementation	£1545 equipment £1710 - Enrich orienteering membership	More children are taking part in daily physical activity improving physical fitness and promoting a more active lifestyle.	All staff recognise the importance of daily exercise and incorporate into their daily routines within the classroom. Build more opportunities for outdoor learning throughout the curriculum

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				40.5%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
In-house sports coach to model good quality PE sessions and support staff in developing planning, delivery and assessment Develop curriculum for PE to ensure it meets needs of NC expectations and specific needs of Newport pupils	Sports coach to support teachers in teaching high quality P.E lessons across all year groups. Time to be allocated to PE team within school to plan and promote fitness and healthy living through curriculum and raise the profile across school. Whole school training sessions delivered to TA's to support pupils with games at playtimes and lunchtimes	£17,533 Specialist Sports Coach and staffing.	Children provided with good/outstanding P.E lessons which has improved the standards in P.E Our in school sports coach also delivers a range of after school sports clubs and physical activities during breakfast club each day Pupil fitness and well-being has improved. More pupils are choosing to engage in sport before and after school.	Teachers will plan and assess alongside sport coach to gain confidence and develop skills for delivering high quality PE sessions in the future. Teachers will observe sports coach teaching and will then teach own sessions supported by sports coach

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation: 12%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Providing enrichment opportunities with specialist coaches to promote a healthy lifestyle and support the Governments fitness initiatives.	<p>Extended school specialist sport coaches for extended provision and lunchtime provision</p> <p>Use of specialist provision for gymnastics – use of fully equipped gym with trampolines</p> <p>A range of alternative sports trialed during Sports Week including basketball wheelchair</p>	<p>£1515 Use of gym.</p> <p>£750 Sports week activities.</p>	<p>Numbers of pupils attending after-school sports provision has increased</p> <p>Number of pupils engaging in lunchtime physical activities has increased</p>	<p>Sports Coaches can begin to upskill school staff to lead playground games with basic activities.</p> <p>Sports coaches/staff can begin to work with selected pupils to promote sports leadership skills</p>

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation: 6%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:

<p>Children to access opportunities across Middlesbrough in a wide range of competitions for a variety of different sports: football, rugby, netball, orienteering, cross country, cricket etc.</p>	<p>Membership of Middlesbrough Sports partnership</p> <p>P.E Association membership</p>	<p>£1000 Sports partnership</p> <p>£118 P.E Association membership</p>	<p>Number of pupils attending competitions increased.</p> <p>Range of competitions entered was wider.</p> <p>Greater range of sports provision delivered at lunchtime.</p> <p>One pupil represented Middlesbrough in Tees Valey competition</p>	<p>Children will continue to take part in a wide range of competitions, which will hopefully develop into a future sporting interest.</p>
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Date:	05.07.23
Subject Leader:	Alison Bell
Date:	05.07.23
Governor:	Alma Hellaoui
Date:	05.07.23