



Key Concepts Progressive Curriculum Map Geography

Includes EYFS – Years 1 to 6 – Greater Depth

Knowledge, Skills and Understanding breakdown for Geography

EYFS

Geographical enquiry	Physical geography	Human geography	Geographical knowledge
<ul style="list-style-type: none"> Can they name something they like about where they live? 	<ul style="list-style-type: none"> Can they talk about simple differences and similarities between places? Can they make observations of animals and plants and explain why some things occur, and talk about these changes? 	<ul style="list-style-type: none"> Can they say which clothes would be suitable for hot and cold weather? 	<ul style="list-style-type: none"> Can they name the town they live in?

EYFS (Challenging)

		<ul style="list-style-type: none"> Can they describe some actions people in their own community do that help maintain the area they live in ? 	
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Knowledge, Skills and Understanding breakdown for Geography

Year 1

Geographical enquiry	Physical geography	Human geography	Geographical knowledge
<ul style="list-style-type: none"> • Can they say what they like/don't like about a locality? • Can they answer some questions using different resources, such as books, the internet and atlases? • Can they think of a few good questions to ask about a locality? • Can they answer questions about the weather? • Can they keep a weather chart? 	<ul style="list-style-type: none"> • Can they explain the main features of a hot and cold place? • Can they describe a locality using words and pictures? • Can they explain how the weather changes with each season? • Can they name key features associated with a town or village, e.g. church, farm, shop, house? 	<ul style="list-style-type: none"> • Can they begin to explain why they would wear different clothes at different times of the year? • Can they explain what they might wear if they lived in a very hot or a very cold place? 	<ul style="list-style-type: none"> • Can they identify the four countries making up the United Kingdom? • Can they name some of the main towns and cities in the United Kingdom? • Can they point out where the equator, north pole and south pole are on a globe or atlas?

Year 1 (Challenging)

<ul style="list-style-type: none"> • Can they answer questions using a weather chart? • Can they make plausible predictions about their geographical learning and give reasons? 			
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Knowledge, Skills and Understanding breakdown for Geography

Year 2

Geographical enquiry	Physical geography	Human geography	Geographical knowledge
<ul style="list-style-type: none"> • Can they label a diagram or photograph using some geographical words? • Can they find out about a locality by using different sources of evidence? • Can they find out about a locality by asking some relevant questions? • Can they say what they like and don't like about their locality and another locality? 	<ul style="list-style-type: none"> • Can they describe some physical features of their own locality? • Can they explain what makes a locality special? • Can they describe a place outside Europe using geographical words? • Can they describe the key features of a place, using words like, beach, coast forest, hill, mountain, ocean, valley? 	<ul style="list-style-type: none"> • Can they describe human features of own locality, such as the jobs people do? • Do they think that people ever spoil the area? How? • Do they think that people try to make the area better? How? 	<ul style="list-style-type: none"> • Can they name the continents of the world and find them in an atlas? • Can they name the world's oceans and find them in an atlas? • Can they name the main cities of England, Wales, Scotland and Ireland? • Can they find where they live on a map of the UK?

Year 2 (Challenging)

<ul style="list-style-type: none"> • Can they make plausible predictions about what the weather may be like in different parts of the world? 	<ul style="list-style-type: none"> • Can they use a map, photographs, film or plan to describe a contrasting locality outside Europe? 		<ul style="list-style-type: none"> • Can they locate some of the world's major rivers and mountain ranges? • Can they point out the North, South, East and West associated with maps and compass?
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Knowledge, Skills and Understanding breakdown for Geography

Lower Key Stage 2

Geographical enquiry	Physical geography	Human geography	Geographical knowledge
<ul style="list-style-type: none"> • Do they use correct geographical words to describe a place and the things that happen there? • Can they identify key features of a locality by using a map? • Can they begin to use a 4 figure grid reference? • Can they accurately plot NSEW on a map? • Can they use some basic OS map symbols? • Can they find the same place on a globe and in an atlas? 	<ul style="list-style-type: none"> • Can they use maps and atlases appropriately by using contents and indexes? • Can they begin to describe how volcanoes and earthquakes are created? • Can they describe some physical features in a locality? • Can they recognise the 8 points of the compass (N,NW, W, S, SW, SE, E, NE)? • Can they use appropriate symbols to represent different physical features on a map? 	<ul style="list-style-type: none"> • Can they describe human features in a locality and how they have changed over time? • Can they explain why a place is like it is? • Can they find different views about an environmental issue? What is their view? • Can they suggest different ways that a locality could be changed and improved? 	<ul style="list-style-type: none"> • Can they name a number of countries in the Northern Hemisphere? • Can they name and locate some well-known European countries? • Can they name and locate the capital cities of some European countries? • Are they aware of different weather in different parts of the world, especially Europe? • Can they locate the Tropic of Cancer and the Tropic of Capricorn? • Can they name some major cities in the UK and locate them on a map?

Lower Key Stage 2 (Challenging)

	<ul style="list-style-type: none"> • Can they explain why a locality has certain physical features? 	Can they explain how people are trying to manage their environment?	<ul style="list-style-type: none"> • Can they name the two largest seas around Europe?
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Knowledge, Skills and Understanding breakdown for Geography

Upper Key Stage 2

Geographical enquiry	Physical geography	Human geography	Geographical knowledge
<ul style="list-style-type: none"> • Can they map land use? • Can they find possible answers to their own geographical questions? • Can they explain scale and use maps with a range of scales? • Can they make careful measurements and use the data? • Can they use OS maps to answer questions? • Can they use maps, aerial photos, plans and web resources to describe what a locality might be like? 	<ul style="list-style-type: none"> • Can they explain how a location fits into its wider geographical location; with reference to physical features including energy, food, minerals and water ? • Can they explain how the water cycle works? • Can they describe how some places are similar and others are different in relation to their physical features? • Can they use a 4 figure grid reference? • Can they begin to use a 6 figure grid reference? • Can they create sketch maps when carrying out a field study? 	<ul style="list-style-type: none"> • Can they explain why people are attracted to live by rivers? • Can they explain how a location fits into its wider geographical location; with reference to human and economical features? • Can they give a description of the human features of different places around the world? • Can they describe how some places are similar and others are different in relation to their human features? 	<ul style="list-style-type: none"> • Can they name and locate some of the world's major rivers and mountain regions on maps? • Can they locate the USA and Canada on a world map and atlas? • Can they locate and name the main countries in South America on a world map and atlas? • Can they recognise key symbols used on ordnance survey maps? • Can they identify and name the Tropics of Cancer and Capricorn as well as the Artic and Antarctic circles? • Can they explain how time zones work?

Upper Key Stage 2 (Challenging)

<ul style="list-style-type: none"> • Can they begin to define geographical questions to guide their research? 	<p>Can they plan a journey to another part of the world which takes account of time zones?</p>	<ul style="list-style-type: none"> • Can they report on ways in which humans have both improved and damaged the environment? 	<ul style="list-style-type: none"> • Can they begin to recognise the climate of a given country according to its location on the map?
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