



Special Educational Needs and Disability (SEND) Newsletter

Hello and welcome to our first SEN newsletter. We hope that you are all well and wanted to take this opportunity to say welcome back to our new and exciting term. We have a SEND team— Jacquie Robertson (SENCo), Stacey Carlisle (Deputy Headteacher), and Sarah Rudd (Foundation Stage Lead) and we continue to be able to offer support. We also continue to have regular contact with external services should we need to gain further support and advice if needed.

Local offer

Every local authority must publish a 'local offer'. This sets out information in one place about what provision they expect to be available for children and young people in their area with SEN or disabilities, including those who don't have Education and Health Care (EHC) Plans.

Middlesbrough's local offer is available for you to read on our school website and also Middlesbrough Council website. The 2 main purposes of the local offer are to: a) provide clear, comprehensive and accessible information about SEN provision available and how to access it b) make the provision responsive to local needs by directly involving children and young people with special educational needs and also their parents and services providers.

SEND Code of Practice (0-25 years)

This is a government guidance document for schools and education providers for children and young adults aged 0-25 years. Our school follows the SEN Code of practice and our school SEN team have received training from our local authority recently. The SEN Code of Practice is available for anyone to view online. The SEN Code of Practice outlines that for children of primary school age, you should talk to the teacher or SENCo if you think your child needs: extra help from school, support with speaking and communication skills, support with physical or personal care difficulties, extra encouragement in their learning, help with communicating/playing with other children.

SEND policy

All schools have a SEND policy. Our school Special Educational Needs and Disability policy is available to read from our school website. This is reviewed annually.

Top tips to support your child in their new term at school:

- 1) Keep to a good routine; getting up for school, tea-time and homework time, bath and bedtime (ensuring plenty of time for rest and sleep).
- 2) Help your child to become independent and prepared. E.g. get uniform ready for the next day, have school shoes and school bag near front door so that you can have a quick exit on a busy morning.
- 3) Developing life skills is also learning. E.g. Encourage your children to dress / undress themselves (they will be expected to do this independently at school). Ask them to tidy away anything they have used (they do this in school too!) Ask them to help you prepare to make tea, make their own bed etc.
- 4) Talk to them about their day - What did they learn? Who did they play with? This is really good for reinforcing their learning and processing things that have happened during the day.



To contact us ring our school office for an appointment with one of us (01642) 861911. You may find some information you need on our school website.