

Year 3 Autumn Term

Unit 1 – Number - Place Value

- Step 1 – Represent numbers to 100
- Step 2 – Partition numbers to 100
- Step 3 – Number line to 100
- Step 4 – Hundreds
- Step 5 – Represent numbers to 1000
- Step 6 – Partition numbers to 1000
- Step 7 – Flexible partitioning of numbers to 1000
- Step 8 – Hundreds, tens and ones
- Step 9 – Find 1, 10 or 100 more or less
- Step 10 – Number line to 1000
- Step 11 – Estimate on a number line to 1000
- Step 12 – Compare numbers to 1000
- Step 13 – Order numbers to 1000
- Step 14 – Count in 50's

Unit 2 – Number - Addition and Subtraction

- Step 1 – Apply number bonds within 10
- Step 2 – Add and subtract 1's
- Step 3 – Add and subtract 10's
- Step 4 – Add and subtract 100's
- Step 5 – Spot the pattern
- Step 6 – Add 1's across a 10
- Step 7 – Add 10's across a 100
- Step 8 – Subtract 1's across a 10
- Step 9 – Subtract 10's across a 100
- Step 10 – Make connections
- Step 11 – Add two numbers (no exchange)
- Step 12 – Subtract two numbers (no exchange)
- Step 13 – Add two numbers (across a 10)

- Step 14 – Add two numbers (across a 100)
- Step 15 – Subtract two numbers (across a 10)
- Step 16 – Subtract two numbers (across a 100)
- Step 17 – Add 2-digit and 3-digit numbers
- Step 18 – Subtract a 2-digit number from a 3-digit number
- Step 19 – Complements to 100
- Step 20 – Estimate answers
- Step 21 – Inverse operations
- Step 22 – Make decisions

Unit 3 – Number – Multiplication and Division

- Step 1 – Multiplication – Equal groups
- Step 2 – Use arrays
- Step 3 – Multiples of 2
- Step 4 – Multiples of 5 and 10
- Step 5 – Sharing and grouping
- Step 6 – Multiply by 3
- Step 7 – Divide by 3
- Step 8 – The 3x table
- Step 9 – Multiply by 4
- Step 10 – Divide by 4
- Step 11 – The 4x table
- Step 12 – Multiply by 8
- Step 13 – Divide by 8
- Step 14 – The 8x table
- Step 15 – The 2's, 4's and 8x tables