

Year 2 Autumn Term

Unit 1 – Number - Place Value

Step 1 -Numbers to 20

Step 2 – Count objects to 100 by making 10's

Step 3 – Recognise 10's and 1's

Step 4 – Use a place value chart

Step 5 – Partition numbers to 100

Step 6 – Write numbers to 100 in words

Step 7 – Flexibly partition numbers to 100

Step 8 – Write numbers to 100 in expanded form

Step 9 – 10's on the number line to 100

Step 10 – 10's and 1's on the number line to 100

Step 11 – Estimate numbers on a number line

Step 12 – Compare objects

Step 13 – Compare numbers

Step 14 – Order objects and numbers

Step 15 – Count in 2's, 5's and 10's

Step 16 – Count in 3's

Unit 2 – Number - Addition and Subtraction

Step 1 – Bonds to 10

Step 2 – Fact families – addition and subtraction bonds to 20

Step 3 – Related facts

Step 4 – Bonds to 100 (tens)

Step 5 – Add and subtracts 1's

Step 6 – Add by making 10

Step 7 – Add three 1-digit numbers

Step 8 – Add to the next 10

Step 9 – Add across a 10

Step 10 – Subtract across 10

Step 11 – Subtract from a 10

Step 12 – Subtract a 1-digit number from a 2-digit number

Step 13 – 10 more, 10 less

Step 14 – Add and subtract 10's

Step 15 – Add two 2-digit numbers (not across a 10)

Step 16 – Add two 2-digit numbers (across a 10)

Step 17 – Subtract two 2-digit numbers (not across a 10)

Step 18 – Subtract two 2-digit numbers (across a 10)

Step 19 – Mixed addition and subtraction

Step 20 – Compare number sentences

Step 21 – Missing number patterns

Unit 3 – Geometry – Shape

Step 1 – Recognise 2-D and 3-D shapes

Step 2 – Count sides on 2-D shapes

Step 3 – Count vertices on 2-D shapes

Step 4 – Draw 2-D Shapes

Step 5 – Lines of symmetry on shapes

Step 6 – Use lines of symmetry to complete shapes

Step 7 – Sort 2-D shapes

Step 8 – Count faces on 3-D shapes

Step 9 – Count edges on 3D shapes

Step 10 – Count vertices on 3-D shapes

Step 11 – Sort 3-D shapes

Step 12 – Make patterns with 2-D and 3-D shapes