

Year 1 Autumn Term

Unit 1 – Number - Place Value (Within 10)

- Step 1 – Sort objects
- Step 2 – Count objects
- Step 3 – Count objects from a larger group
- Step 4 – Represent objects
- Step 5 – Recognise numbers as words
- Step 6 – Count on from any number
- Step 7 – 1 more
- Step 8 – Count backwards within 10
- Step 9 – 1 less
- Step 10 – Compare groups by matching
- Step 11 – Fewer, more, same
- Step 12 – Less than, more than, equal to
- Step 13 – Compare numbers
- Step 14 – Order objects and numbers
- Step 15 – The number line

Unit 2 – Number – Addition and Subtraction (Within 10)

- Step 1 – Introduce parts and wholes
- Step 2 – Part-whole model
- Step 3 – Write number sentences
- Step 4 – Fact families – addition facts
- Step 5 – Number bonds within 10
- Step 6 – Systematic number bonds within 10
- Step 7 – Number bonds to 10
- Step 8 – Addition – add together
- Step 9 – Addition – add more
- Step 10 – Addition problems
- Step 11 – Find a part
- Step 12 – Subtraction – Find a part

Step 13 – Fact families – the eight facts

Step 14 – Subtraction – Take away / cross out (How many left?)

Step 15 – Take away – How many left?

Step 16 – Subtraction on a number line

Step 17 – Add or subtract 1 or 2

Unit 3 – Geometry – Shape

Step 1 – Recognise and name 3-D shapes

Step 2 – Sort 3-D shapes

Step 3 – Recognise and name 2-D shapes

Step 4 – Sort 2-D shapes

Step 5 – Patterns with 2-D and 3-D shapes