



Digital Resilience Strategy 2026–27

Quick Read Guide for Parents, Carers and Staff

Our Vision

At Newport Primary School, we believe that keeping children safe online is an essential part of keeping them safe overall. Technology offers fantastic opportunities for learning, creativity and communication, but it also brings risks. Our aim is to develop children who are safe, responsible, confident and resilient digital citizens.

What is Digital Resilience?

Digital resilience is the ability to:

- Use technology safely and responsibly.
- Recognise online risks.
- Make informed decisions.
- Know where to seek help.
- Recover from negative online experiences.
- Use technology positively for learning and communication.

Our focus is not simply on protecting children from harm, but on giving them the skills and confidence to navigate the digital world independently.

What We Teach Children

Digital resilience is taught through Computing, RHE, assemblies and everyday school life. Pupils learn about:

- Online safety and personal information
- Cyberbullying and respectful online behaviour
- Social media and online relationships
- Online gaming and livestreaming

- Misinformation, fake news and critical thinking
- Digital footprints and online reputation
- Artificial Intelligence (AI) and emerging technologies
- Healthy technology habits and wellbeing online

How We Keep Pupils Safe

The school uses a range of measures to safeguard children online:

- Appropriate filtering and monitoring systems
- Secure school networks and devices
- Regular staff training
- Clear reporting procedures
- Designated Safeguarding Lead (DSL) oversight
- Strong partnerships with families
- Age-appropriate online safety education

Technology safeguards are important, but educating children to recognise and respond to risks remains our most effective protection.

Key Online Risks We Teach About

Children are supported to understand and respond to:

- Cyberbullying and online abuse
- Inappropriate content
- Online scams and fraud
- Grooming and exploitation
- Social media pressures
- Gaming risks
- Sharing personal information
- Misinformation and disinformation
- AI-generated content and deepfakes
- Radicalisation and harmful online influences

Working Together: The Role of Parents and Carers

Parents and carers play a vital role in developing children's digital resilience. We encourage families to:

- Talk regularly about online experiences.
- Know which apps, games and platforms children use.
- Use parental controls where appropriate.
- Set clear family expectations around technology.
- Encourage children to report worries or concerns.
- Promote kindness and respect online.

What We Ask Children to Remember

STOP • THINK • CHECK • TELL

STOP if something online makes you uncomfortable.

THINK before you post, share or respond.

CHECK whether information is accurate and trustworthy.

TELL a trusted adult if something worries you.

Newport Primary School is a Telling School

We encourage all pupils, staff and families to report concerns as early as possible. Whether the concern involves cyberbullying, inappropriate content, gaming, social media or online behaviour, support is always available.

Our Commitment

By working together, we can ensure that every child leaves Newport Primary School with the knowledge, skills and confidence to use technology safely, responsibly and positively.

Safe. Responsible. Resilient. Ready for the Digital World.

For full details, please refer to the **Digital Resilience Strategy 2026–27** available on the school website