

Inclusion Officer allocated schools

Andrea Stephenson	Michaela Brown	Andrea Greenhalgh
Acklam Grange Academy	Trinity Catholic College	Unity City Academy
Outwood Academy Ormesby	Outwood Academy Riverside	Outwood Academy Acklam
	The King's Academy	Macmillan Academy
Acklam Whin Primary	Breckon Hill Primary	Abingdon Primary
Brambles Primary Academy	Captain Cook Academy	Archibald Primary
Caldicotes Primary Academy	Chandlers Ridge Academy	Ayresome Primary
Green Lane Academy	Corpus Christi R.C. Academy	Beech Grove Primary
Kader Academy	Easterside Academy	Berwick Hills Primary
Newham Bridge Primary	Hemlington Hall Academy	Linthorpe Primary
Pennyman Primary Academy	Lingfield Academy	Newport Primary
Thorntree Primary	Marton Manor Academy	North Ormesby Academy
Whinney Banks Primary	St. Augustine's R.C. Academy	Pallister Park Academy
	St. Bernadette's R.C. Academy	
	St. Clare's R.C. Academy	
	St. Edward's R.C. Academy	
	St. Gerard's R.C. Academy	
	St. Joseph's R.C. Academy	
	St. Pius X R.C. Academy	
	St. T More R.C. Academy	
	Rose Wood Academy	
	Sunnyside Academy	
	Sacred Heart Academy	

Single Point of Contact (SPOC) for all

Inclusion and SEND enquiries:

Tel. 01642 201831

[Email: sen@middlesbrough.gov.uk](mailto:sen@middlesbrough.gov.uk)

Where an urgent response is to be requested (e.g. to help avoid risk of permanent exclusion on that day/the following day), please call the SPOC telephone line rather than using email. Every effort will then be made to respond on that day. Depending upon the time of the call and availability of officers, calls may be returned early the following working day.

www.middlesbrough.gov.uk/localoffer

Inclusion Officers – Allocated Settings in Middlesbrough

(for Middlesbrough residents in out of area schools, Inclusion Officers will be allocated as and when required)

#MiddlesbroughChildrenMatter

Our values: **Passionate Integrity Creative Collaborative Focussed**

Inclusion and Specialist Support Service:

Assessment, Inclusion and Review



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Our values: **Passionate Integrity Creative Collaborative Focussed**

Assessment, Inclusion and Review Team

Following a review of arrangements to support children, young people (CYP) and settings, the SEND Assessment and Alternative Provision teams have been combined to form one team. The new "Assessment, Inclusion & Review Team" will provide support and guidance to effectively coordinate efforts to further inclusive approaches to education and support the earlier identification of need in Middlesbrough.

This document briefly outlines how the new approach will operate and offers brief advice on how the new team and settings can work together to meet the needs of children and young people.

Starting Point - A new approach

- One service
- Team Around the School focus
- Joint work with school staff, Inclusion Officers, Educational Psychologists and other support services
- Early Identification
- Curriculum alternatives

How the 'Team Around the School' approach will work

Start of year joint planning meetings (Secondaries only):

These will develop a shared understanding of the school context, identify school priorities (whole school, smaller group and individual pupil level) and devise a plan to address needs / concerns.

The meeting will be facilitated (and recorded) by your EP using information from school staff and information shared within the meeting. Members of the 'Team Around the School' will devise an action plan – this could include actions for:

- the whole school
- small groups / cohorts
- individual pupils



Involvement:

Key school staff (such as member/s of the Senior Leadership Team, SENDCo, Pastoral Lead, Behaviour Support and any other support staff); Educational Psychologist; Inclusion Officer.

Meetings could also include the following:

- Learning Support staff / Learning and Language Team;
- Wellbeing Services involved with the school (such as Headstart, CAMHS etc.);
- Other support services relevant to the needs of your school.

Preparation:

The EP will send a copy of the planning meeting framework for a key staff to prepopulate Part 1 – this will form the basis of the discussion within the planning meeting. Suggested areas of discussion include:

- Key contacts
- School context (such as number of pupils / staff, spread of SEN/CiN, CLA, graduated response and other key school specific information)
- COVID 19 (such as, how the whole school community have responded to the pandemic)
- School priorities (at a whole school, small group and / or individual pupil level)

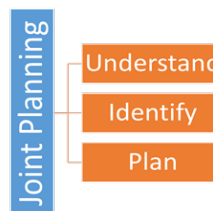
School staff will invite attendees using their preferred online video conferencing platform, this will be reviewed in line with COVID-19 restrictions.

The Meeting:

The meeting will be facilitated (and recorded) by your EP using information from school staff and information shared within the meeting

Members of the 'Team Around the School' will devise an action plan – this could include actions for:

- the whole school
- small groups / cohorts
- individual pupils



Following the Meeting:

- EPs will share the planning meeting notes with all attendees
- Team Around the School members will carry out agreed tasks – this might include arranging Team Around the Child meetings
- Inclusion Officers will provide weekly support for school staff in overcoming any barriers in meeting the agreed actions
- Half-termly Team Around the School meetings will be held

How the new Inclusion, Assessment and Review Team operates

There are two sub-teams both of which have Inclusion Officers plus and either Assessment or Review Officers:

- Inclusion Officers will be allocated a group of settings and will work with each setting to support greater inclusion for children and young people
- Assessment Officers will support with early identification of need, EHC assessment process and placement
- Review Officers will monitor progress of children and young people in alternative provision or in SEN placements to ensure outcomes are achieved.

Inclusion & Assessment

Terry Agar (Team Lead)
Susan Bury (Assessment)
Janette Lyall (Assessment)
Kay Moir (Assessment)
Andrea Greenhalgh (Inclusion)
Andrea Stephenson (Inclusion)
Michaela Brown (Inclusion)

Inclusion & Review

Stewart Marron (Team Lead)
Emma Sweeney (EHCP Review)
Zena O'Connor (EHCP Review)
Juliet Lynam (EHCP Review)
Sally Hazlewood-McNair (Inclusion)

Specialist Careers Officers

Zahid Din and Shaun Hardy